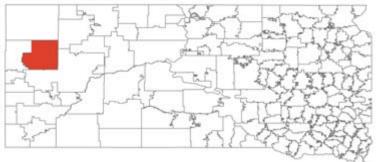
2002-2003 Profile of Newell School District 09-2

501 Dartmouth, Newell, SD 57760



Home County: Butte
Area in Square Miles: 1,326
2002 K-12 Fall Enrollment: 415

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$693,792	\$361,555	\$178,325	\$36,696
County	\$21,285	\$0	\$0	\$0
State	\$1,249,380	\$0	\$70,614	\$0
Federal	\$374,793	\$0	\$69,445	\$0
Total	\$2,339,250	\$361,555	\$318,383	\$36,696

State Aid

Total State Aid	\$1,256,860
Extraordinary Cost Fund - SE	\$0
Special Education	\$70,614
General Aid	\$1,186,247

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,030
IDEA Part B	\$66,073
Total	\$68,103

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,348,454	\$35,349	\$337,305	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$1,744	\$0	\$0	\$0
Student/Staff Services	\$182,225	\$0	\$14,322	\$0
Administration Services	\$227,022	\$1,000	\$0	\$0
Transportation Services	\$123,495	\$11,028	\$229	\$0
Other Support Services	\$285,492	\$259,948	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$7,923
Debt Service	\$0	\$56,236	\$0	\$0
Co-Curricular	\$108,090	\$0	\$0	\$0
Total Expenditures	\$2,276,522	\$363,561	\$351,856	\$7,923

Cost per ADM

Ending Fund	Balance	General Fund Only Educational Funds*	\$5,513 \$6,385
General Capital Outlay	\$245,797 \$26,720	* Includes General, S Education and Pension	pecial
Special Education	\$71,891		
Pension	\$50,208		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$139,531	\$127,195

2002 Taxable Valuations

Agricultural	\$104,005,202
Owner Occupied	\$13,832,417
Non-Ag Z	\$569,533
Other Non-Ag/Utilities	\$7,809,372
Total	\$126,216,524

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	0
Mental Retardation	8	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	38	Regular Classroom	44
Multiple Disabilities	1	Self-Contained Classroom	3
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	0
Deaf	0	Early Childhood Special Ed Setting	2
Speech/Language	8	PT Early Child/ PT Early Child SE	0
Other Health Impaired	3	Resource Room	12
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	2	Total	61
Total	61		-

PK-12 Enrollment	433
Open Enrolled Students Rec'd	8
District Dropout Rate	1.6%
% Eligible for Free/Red. Lunch	50.4%
% Special Needs Students	14.1%
Students Transported	256
Student to Staff Ratio	12.4
District Attendance Rate	95.4%
Number of Graduates	22

Student Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	19.402
General State Aid Adj. ADM	439.829

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$25,978	
Experience Adjusted Salar	\$27,168	
Avg Years of Experience	12.7	
% with Advanced Degrees	8.6%	
Certified Instructional Staff	33.1	
Classroom Staff	1.6	

	ADA	ADM
K-8	253.451	264.245
9-12	140.229	148.365
Total	393.680	412.610

American College Test (ACT)

20.6

22.3

21.1

21.4

21.6

16

English

Reading

Science

Composite Score

Number Tested

Math

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	61		58		69		65		85		80		71	
Science	52		67		53		76		77		75		75	
Social Science	44		62		68		70		71		65		75	
Language Arts	49		40		51		62		75		69		58	
Reading	50		62		53		68		74		75		76	
Complete Battery	52		58		59		67		76		73		70	
Number Tested	30	2	25	4	29	4	24	3	38	1	30	2	37	3

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	20%	
Grade 9	41%	

No assessment data are reported when less than ten students were tested.